

Tapescript of the Listening CD

النص المكتوب لنص الاستماع المسجل على القرص المدمج

KINGDOM OF BAHRAIN

مملكة البحرين

NATIONAL AUTHORITY for QUALIFICATIONS &  
QUALITY ASSURANCE of EDUCATION and  
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الهيئة الوطنية للمؤهلات وضمان جودة

التعليم والتدريب

Directorate of National Examinations

إدارة الامتحانات الوطنية

Grade 3 National Examinations

الامتحانات الوطنية للصف الثالث

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امتحان مايو ٢٠١٤

ENGLISH

اللغة الإنجليزية

Tapescript of Paper 3

نص الاستماع الخاص بالورقة ٣

[Note to sound engineer, ™ indicates a new track]

[Note to rubric reader, English Language Rubrics to be read are in **bold font**]

**This is the Kingdom of Bahrain National Examinations in the English Language**

**Grade 3 Live Test Version 3A**

**Listening Test**

**There are four parts.**

**You will hear each part twice.**

**At the beginning of each recording you will hear this sound (*beep*).**

**For each part of the test there will be time for you to look through the questions and time for you to check your answers.**

**Write your answers on the question paper.**

**Open your question paper now.**

**The test is about to begin.]**

**Grade 3 Listening Test 2014**

**Test 3A**

*(5 second pause)*

™

## Part 1

### Questions 1 – 5

You will hear five short recordings.

For each recording there is a question and three pictures A, B and C.  
Circle the correct letter.

*Pause 2"*

Before we start, here is an example.

How does Nancy get to school?

*Pause 5"*

**Teacher:** Nancy?

**Nancy:** Yes, Sir,

**Teacher:** Do you come to school by car or by bus?

**Nancy:** No, Sir. I come by bike.

**Teacher:** Ok, thank you.

*Pause 2"*

Nancy comes to school by bike, so there is a circle around the letter C.

*Pause 2"*

You now have 30 seconds to look at Questions 1 – 5.

*Pause 30"*

Now we are ready to start. Listen carefully.

*Pause 2"*

### Question 1

What time are Adam and Linda going for a walk?

*Pause 5"*

*(beep)*

\*

**Linda:** When do you want to go for a walk, Adam?

**Adam:** I'm not sure Linda. 7 o'clock?

**Linda:** How about 9?

**Adam:** Let's go at 8.

\*\*

Pause 5"

**Now listen again.**

Repeat from \* to \* \*

Pause 10"

## Question 2

**Where is Dad's key?**

Pause 5"

(beep)

\*

**Daughter:** Here's your key, Dad.

**Father:** Oh! Where did you find it? In the bathroom or in the sitting room?

**Son:** No, in the kitchen.

\*\*

Pause 5"

**Now listen again.**

Repeat from \* to \* \*

Pause 10"

## Question 3

**What does Sara want to be?**

Pause 5"

(beep)

\*

**Teacher:** What do you want to be, Sara?

**Sarah:** A doctor.

**Teacher:** Why not a teacher or a nurse?

**Sarah:** No, I want to be like my Mum.

\*\*

Pause 5"

**Now listen again.**

Repeat from \* to \* \*

Pause 10"

## Question 4

**What colour is Daniel's kite?**

Pause 5"

(beep)

\*

**Son:** I want the red kite, Mum.

**Mother:** That's your sister's kite and the blue one is your brother's.

**Son:** Ok. The yellow one then, please.

\*\*

*Pause 5"*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 10"*

### **Question 5**

**What is David's favourite sport?**

*Pause 5"*

*(beep)*

\*

**Girl:** Do you like tennis, David?

**David:** No. I like basketball. And you?

**Girl:** Well. I like tennis and baseball.

**David:** That's great.

\*\*

*Pause 5"*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30"*

**Now turn to Part 2.**

TM

**Part 2**

**Questions 6-10**

**You will hear a boy talking to his mum about school.  
Listen and number.**

*Pause 2"*

**Before we start, here is an example.**

*Pause 2"*

**Mum:** Did you have fun at school today Zack?

**Zack:** Yes, Mum.

**Mum:** Tell me about it.

**Zack:** First, we had to cut out cards with our names on.

*Pause 2"*

**Zack cut the cards first, so number (0) is written in the box under the picture of the boy cutting the cards.**

*Pause 2"*

**You now have 30 seconds to look at questions 6 – 10.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

*(beep)*

\*

**Mum:** Did you have fun at school today Zack?

**Zack:** Yes, Mum.

**Mum:** Tell me about it.

**Zack:** First, we had to cut out cards with our names on.

**(6)**

**Mum:** Oh good. What happened then, dear?

**Zack:** It was my music lesson Mum. I played the guitar. It was really fun.

(7)

**Mum:** Good, what was your next lesson?

**Zack:** Mm, it was my English lesson. I coloured all the letters from A to Z.

(8)

**Mum:** Zack, but I thought you had sports today. Am I right?

**Zack:** Yes, mum. We played football. It was great fun.

(9)

**Mum:** What happened next?

**Zack:** We went back to the class.

**Mum:** What did you do?

**Zack:** We read a story.

**Mum:** What was it about?

**Zack:** A big lion.

(10)

**Mum:** And then?

**Zack:** We watched a film about lions.

**Mum:** Did you enjoy your day?

**Zack:** Yes, Mum. It was the best day ever.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30"*

**Now turn to Part 3a.**

TM

**Part 3a**

**Questions 11-15**

**You will hear Alex talking to his Mum about making fruit salad.  
Listen and match.**

*Pause 2"*

**Before we start, here is an example.**

*Pause 2"*

**Alex**           What are you doing Mum?

**Mum**           I'm making fruit salad, Alex.

**Alex**           What will you cut first?

**Mum**           These red apples here on the table.

*Pause 2"*

**The red apples are on the table, so number (0) is in the box that is on the table.**

*Pause 2"*

**You now have 30 seconds to look at questions 11 – 15.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

*(beep)*

\*

**(0)**

**Alex**   What are you doing Mum?

**Mum**   I'm making fruit salad, Alex.

**Alex**   What will you cut first?

**Mum**   These red apples here on the table.

**(11)**

**Alex**   Then what else Mum?

**Mum**   Some bananas. Can you bring them from the fridge please?

**Alex**   Yes, Mum .Here you are.



(12)

**Mum** Now I need the grapes.

**Alex** I'll get them Mum, where are they?

**Mum** They're on top of the fridge

(13)

**Mum** Alex, can you give me the mango juice please?

**Alex** Where is it Mum??

**Mum** It's in the cupboard.

**Alex** Ah..... here it is.

**Mum** Thanks.

(14)

**Alex** Pussy is asleep under the table.

**Mum** Yes, I saw her Alex .

**Alex** Can we give her some fruit salad?

**Mum** No, cats don't like fruit.

(15)

**Mum** The fruit salad's ready, have some.

**Alex** Thanks. I'll eat it while reading my book. Where is it?

**Mum** It's on the chair.

**Alex** Aha.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30"*

**Now turn to Part 3b.**

TM

**Part 3b**

**Questions 16-20**

**You will hear a girl talking to her Dad.**

**Listen and match.**

*Pause 2''*

**Before we start, here is an example.**

*Pause 2''*

**M:** Have you seen my glasses Rana? I can't find them!

**F:** I think you put them on the kitchen table Dad.

**M:** Oh, thank you.

*Pause 2''*

**The glasses are on the table, so number (0) is in the box on the table.**

*Pause 2''*

**You now have 30 seconds to look at questions 16 – 20.**

*Pause 30''*

**Now we are ready to start. Listen carefully.**

*Pause 2''*

*(beep)*

\*

**(0)**

**M:** Have you seen my glasses Rana? I can't find them!

**F:** I think you put them on the kitchen table Dad.

**M:** Oh, thank you.

**(16)**

**F:** I want to do my homework Dad. Where's my bag?

**Dad:** It's under the table, Rana.

**F:** Thank you Dad.

(17)

**F:** (A sound of a girl cold and shivering) It's too cold, Dad. Have you seen my jacket?

**M:** Yes, it's on the chair Rana.

**F:** Thank you Dad.

(18)

**M:** It's too dark in here Rana.

**F:** Let me check if there's a candle in the kitchen cupboard! Here, I found one.

(19)

**M:** I'm going to the park, but I can't find my trainers Rana.

**F:** They're on the floor, next to the door.

(20)

**F:** I'm hungry Dad.

**Dad:** Would you like some biscuits, Rana?

**F:** Yes, please where are they?

**Dad:** They're in the box.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30"*

**Now turn to Part 4.**

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**Part 4**

**Questions 21 – 25**

**You will hear a girl talking about herself.**

**Listen and tick.**

*Pause 2''*

**Before we start, here is an example.**

*Pause 2''*

**Hello, I am Jenna. I am 8 years old.**

*Pause 2''*

**Jenna is 8 years old , so there is a tick in the (No) box.**

*Pause 2''*

**You now have 30 seconds to look at questions 21 – 25.**

*Pause 30''*

**Now we are ready to start. Listen carefully.**

*Pause 2''*

*(beep)*

\*

Hello, I am Jenna. I am 8 years old. I have got brown eyes and black hair. I like pasta and pizza but I don't like fish. I have got a white cat, its name is Shari and my sister has a black cat its name is Lulu. I go to the park with my sister every Friday.

\*\*

*Pause 10''*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30''*

TM

**[Narrator We have now come to the end of the test.**

**You now have 5 minutes to look over your answers. I will remind you when there is one minute left.**

*(Pause for 4 minutes)*

**You now have 1 minute left**

*(Pause for 1 minute)*

**That is the end of the Listening Test.]**