

Tapescript of the Listening CD

النص المكتوب لنص الاستماع المسجل على القرص المدمج

KINGDOM OF BAHRAIN  
QUALITY ASSURANCE AUTHORITY for  
EDUCATION and TRAINING  
National Examinations Unit  
Grade 6 National Examinations

مملكة البحرين  
هيئة ضمان جودة التعليم والتدريب  
وحدة الامتحانات الوطنية  
الامتحانات الوطنية للصف السادس

May 2013  
English  
Tapescript of Paper 3A

امتحان مايو ٢٠١٣  
اللغة الإنجليزية  
نص الاستماع الخاص بالورقة ٣ أ

**Quality Assurance Authority**

**Kingdom of Bahrain National Tests**

[Note to sound engineer, ™ indicates a new track]

[Note to rubric reader, English Language Rubrics to be read are in **bold font**]

**This is the Kingdom of Bahrain National Examinations in the English Language**

**Grade 6 Live Test Version 3A**

**Listening Test**

**There are four parts.**

**You will hear each part twice.**

**At the beginning of each recording you will hear this sound (*beep*).**

**For each part of the test there will be time for you to look through the questions and time for you to check your answers.**

**Write your answers on the question paper.**

**Open your question paper now.**

**The test is about to begin.]**

**Grade 6 Listening Test 2013**

**Test 3A**

*(5 second pause)*

™

**Part 1**  
**Questions 1 – 5**

**You will hear five short recordings.**  
**For each recording there is a question and three pictures A, B and C.**  
**Circle the correct letter.**

*Pause 2"*

**Before we start, here is an example.**

*Pause 2"*

**What did the man buy?**

*Pause 5"*

**M:** I got most of the shopping. I got the orange juice and a loaf of bread, but there wasn't any milk. They didn't have any potatoes either.

**F:** But what about the rice?

**M:** Ah... I forgot. I'll go back for it.

**F:** Oh don't worry. I'll go.

*Pause 2"*

**The man bought orange juice and a loaf of bread, so there is a circle around the letter A.**

*Pause 2"*

**You now have 30 seconds to look at Questions 1- 5.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

**Question 1**  
**What is the weather like now?**

*Pause 5"*

*(beep)*

\*

**F:** Paul. We need to leave now. The film starts in 20 minutes.

**M:** OK mum. I'm ready.

**F:** Don't forget your jacket Paul.

**M:** My jacket? But it isn't raining now. Actually, it's quite sunny.

**F:** I know. But it's going to be windy later this evening. That's what they said on the television. So, you'll need your jacket.

**M:** Oh, alright.

\*\*

*Pause 5''*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 10''*

## **Question 2**

**What time is Ellie going to meet her father?**

*Pause 5''*

*(beep)*

\*

**M:** Hi.

**F:** Hi Dad! It's me, Ellie!

**M:** Hello Ellie. Where are you?

**F:** Well, I'm on my way to catch the 2.30 bus. Can you meet me at the bus stop when I get off?

**M:** What time will that be?

**F:** 3 o'clock.

**M:** Right. It's 2 o'clock now, isn't it? OK, that's fine. I'll wait for you at the bus stop.

**F:** Thanks Dad.

\*\*

*Pause 5''*

**Now listen again.**  
*Repeat from \* to \*\**  
*Pause 10''*

**Question 3**  
**Where is John going?**

*Pause 5''*

*(beep)*

\*

**M:** I have to go to the library now mum.

**F:** Really John? Right now?

**M:** Yes. I need to borrow a book.

**F:** Oh. Can you go to the post office for me on your way back?

**M:** Oh no Mum, it's too far away.

**F:** What about the supermarket?

**M:** Maybe. But I want to go and see Jason.

**F:** Oh. It's OK. I'll go myself tomorrow.

\*\*

*Pause 5''*

**Now listen again.**  
*Repeat from \* to \*\**  
*Pause 10''*

**Question 4**  
**What is the boy going to eat?**

*Pause 5''*

*(beep)*

\*

**M:** What can I have for lunch mum?

**F:** Let's see. Would you like a cheese sandwich?

**M:** Yes, sure. Do we have any soup?

**F:** No, I'm sorry. But we have some salad.

**M:** Oh, that's OK. I'll just have a sandwich.

**F:** Alright. I'll make it for you in a minute.

\*\*

*Pause 5"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 10"*

### **Question 5**

**How are the two people going to travel to the airport?**

*Pause 5"*

*(beep)*

\*

**F:** How are we going to get to the airport tomorrow morning Dad?

**M:** We can drive, I suppose, but the roads are always so bad at that time.

**F:** Is it the same problem with the bus? You know, lots of traffic?

**M:** Yes, it is. Maybe we should take the train.

**F:** OK. I don't mind.

**M:** Right. Let's do that then.

\*\*

*Pause 5"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 30"*

TM

**Now turn to Part 2.**

## Part 2

### Questions 6 – 10

You will hear Sasha and her brother Dan talking about sending postcards to their family and friends.

Which postcard will they send to each person?

Write a letter (A - H) next to each person.

There are two extra letters that you do not need to use.

*Pause 2"*

**Before we start, here is an example.**

*Pause 2"*

**Boy:** Hi Sasha, I bought some postcards. Who shall we send them to?

**Girl:** Oh, they're great, Dan! Well, we should send one to grandma. I think she'll like the picture of the museum – don't you?

**Boy:** Or this one of the town, with the shops? I think that's where we bought her present, isn't it?

**Girl:** Yes! Good idea. That's for her, then!

*Pause 2"*

**The postcard of the shops in town is for their Grandma, so the letter H is next to 'Grandma'.**

*Pause 2"*

**You now have 30 seconds to look at Questions 6 – 10.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

*(beep)*

\*

**Boy:** Hi Sasha, I bought some postcards. Who shall we send them to?

**Girl:** Oh, they're great, Dan! Well, we should send one to grandma. I think she'll like the picture of the museum – don't you?

**Boy:** Or this one of the town, with the shops? I think that's where we bought her present, isn't it?

**Girl:** Yes! Good idea. That's for her, then!

**Boy:** I think we should send this one to Aunt Helen too.

**Girl:** Yes. She loves the sea, so... this picture of the boats in the water?

**Boy:** I think this picture of the beach in the evening, the colours in the sky are amazing.

**Girl:** Yes, you're right. So that's for Aunt Helen.

**Boy:** Who's next... Uncle Bill?

**Girl:** Oh yeah. He loves mountains, doesn't he?

**Boy:** Yeah. So, this picture of the mountains in the sun, with the beach in front?

**Girl:** Well, I think this one of people walking in the hills is better. He really likes walking.

**Boy:** Yes, that's good. OK... we should send one to our neighbours, Mr and Mrs Scott.

**Girl:** Yeah. They like cities, don't they?

**Boy:** Mmm... Do you think they like older buildings or modern ones?

**Girl:** I think modern – look, that picture with the lovely orange-red sky behind the buildings. I loved going to the city yesterday!

**Boy:** Great! Now our friends. Who will you send one to?

**Girl:** Lily, of course! I've emailed her a picture of the beach so I want something different. Hmmm... she likes shopping... so that picture of the market is perfect.

**Boy:** OK! I want one for Harry.

**Girl:** He loves water sports, doesn't he?

**Boy:** Yeah! He's done windsurfing before, but I think he prefers being on a boat. I'll send him the picture of the boats.

**Girl:** Great!

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 30"*

TM

**Now turn to Part 3a.**



**Part 3a**  
**Questions 11 – 15**

**You will hear a phone message about the weekly English club meeting**  
**Complete the notes.**

*Pause 2”*

**Before we start, here is an example.**

*Pause 2”*

Hi, Phoebe- it's Rachel. I hope you are free on Thursday because the weekly English club meeting has changed from the usual Tuesday.

*Pause 2”*

**The English club meeting day is “Thursday”, so “Thursday” is written next to “Day”.**

*Pause 2”*

**You now have 30 seconds to look at Questions 11 – 15.**

*Pause 30”*

**Now we are ready to start. Listen carefully.**

*Pause 2”*

*(beep)*

\*

Hi, Phoebe- it's Rachel. I hope you are free on Thursday because the weekly English club meeting has changed from the usual Tuesday. The topic won't be like last week “African Elephants”. This week it will be about "Green Gardens". I think the teacher will talk about planting trees and how to keep our gardens clean. This is one of your favourite topics. Well! The teacher said we have to bring some plastic bags. Oh! No, sorry this is for another meeting, for this one we have to get some vegetables. The meeting was supposed to begin at 2.30 but the members thought it was early so it'll be at 4.15. Oh yeah, I forgot to tell you where the meeting will be, I think it's going to be in room 6, wait, I'll check my note (*a sound of flipping papers*) No, it's in 10. One more thing, you won't be able to wear your red shoes you usually do. This time you have to wear your trainers. Ok then. See you there and try to be on time.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 30"*

**Now turn to Part 3b.**

### **Part 3b**

#### **Questions 16 – 20**

**You will hear a phone message about going to a tennis match.**

**Complete the notes.**

*Pause 2"*

**Before we start, here is an example.**

Hi Lorraine, it's Maria, I'm calling to tell you about our tennis match next Friday. I hope you can make it.

*Pause 2"*

**The tennis match is going to be on "Friday", so "Friday" is written after "Match is on".**

*Pause 2"*

**You now have 30 seconds to look at Questions 16 – 20.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

*(beep)*

\*

(Please leave your message after the tone)

Hi Lorraine, it's Maria, I'm calling to tell you about our tennis match next Friday. I hope you can make it. The match is going to be at Chester park, I think that's not far from the library in town, where we had a picnic on my birthday, do you remember? It's the big park with the lake and play ground. Anyway, the bus will be at the school gate at 4:30. So why don't we meet at my house and walk to school together? That'll be fun. How about meeting at 3:30? Or

perhaps later? Let's say we'll meet at 4:00. Mrs. Wilson, our teacher, gave us some notes today in the sports lesson about what we need to do. You must remember to wear the white T-shirt, not the blue one, and we should all bring something to drink, maybe some juice. Anyway, I've invited the rest of the team to my house after the match. We can have pizza for dinner. I hope your parents won't mind. See you on Friday.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 30"*

**Now turn to Part 4.**

TM

**Part 4**  
**Questions 21 – 25**

**You will hear Jack telling his aunt about his trip.**  
**Circle the correct letter A, B or C.**

*Pause 2"*

**Before we start, here is an example.**

*Pause 2"*

**Aunt Sally:** What did you do at the weekend Jack?

**Jack:** Oh auntie it was fun. First I wanted to go with my friends to the park but they didn't want to. So we went to the zoo and we had to stop at the supermarket to get some snacks.

*Pause 2"*

**Jack went to the zoo with his friends at the weekend, so there is a circle around the letter B**

*Pause 2"*

**You now have 30 seconds to look at Questions 21 – 25.**

*Pause 30"*

**Now we are ready to start. Listen carefully.**

*Pause 2"*

*(beep)*

\*

**Aunt Sally:** What did you do at the weekend Jack?

**Jack:** Oh auntie it was fun. First I wanted to go with my friends to the park but they didn't want to. So we went to the zoo and we had to stop at the supermarket to get some snacks.

**Aunt Sally:** But there is a coffee shop at the zoo and you could get what you wanted there.

**Jack:** That's right but all they have is coffee and cake and I wanted chips and chocolate but the supermarket didn't have any either. So I bought biscuits and bananas.

**Aunt Sally:** Poor thing! How was your trip?

**Jack:** Great! I liked the parrots a lot. They repeated every word we said. The camel was nice, it ate my banana! And I thought I would see zebras but there weren't any.

**Aunt Sally:** What did you do then?

**Jack:** We got on the bus and went to the other side of the zoo to see the birds. But my friend Peter missed the bus so we had to look for him everywhere.

**Aunt Sally:** What happened to him?

**Jack:** He wasn't in the video room so we looked for him in the toys store. But we finally found him with a guide near the monkeys' cage.

**Aunt Sally:** Did you like the birds?

**Jack:** Yeah. But my friends thought they were very noisy. I loved them, they were actually very clever, while some visitors found them a bit boring.

**Aunt Sally:** I'm glad you liked them.

**Jack:** My mum got angry because I got back home at 7.30; she wanted me to be home by 6.30.

**Aunt Sally:** So what happened?

**Jack:** My friend's father picked us up at 6.45 because his car had broken down on his way.

\*\*

*Pause 10"*

**Now listen again.**

*Repeat from \* to \*\**

*Pause 30"*

TM

**[Narrator We have now come to the end of the test.**

**You now have 5 minutes to look over your answers. I will remind you when there is one minute left.**

*(Pause for 4 minutes)*

**You now have 1 minute left**

*(Pause for 1 minute)*

**That is the end of the Listening Test.]**