

Tapescript of the Listening CD	النص المكتوب لنص الاستماع المسجل على القرص المدمج
KINGDOM OF BAHRAIN	مملكة البحرين
QUALITY ASSURANCE AUTHORITY for EDUCATION and TRAINING	هيئة ضمان جودة التعليم والتدريب
National Examinations Unit	وحدة الامتحانات الوطنية
Grade 12 National Examinations	الامتحانات الوطنية للصف الثاني عشر
April 2011 Exam	امتحان أبريل ٢٠١١
ENGLISH	اللغة الإنجليزية
Tapescript of Paper 3	نص الاستماع الخاص بالورقة ٣

Quality Assurance Authority

Kingdom of Bahrain National Examinations

[This is the Kingdom of Bahrain National Examination in the English Language

Grade 12 Pilot Test

Listening Test

There are four parts to the test.

You will hear each part twice.

At the beginning of each recording you will hear this sound (*beep*).

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper.

Open your question paper now.

The test is about to begin.]

Grade 12 Listening Test 2011

Paper 3

(5 second pause)

TM

Part 1

Questions 1 – 10

You will hear a series of five short extracts.

For each extract there are two questions.

Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

The end of term's coming up and it's time to relax. But we know that money can be a problem so if you're in full time education we can help! The UniTrip card will give you a bundle of savings whether you're grabbing a bite to eat, catching a movie, or packing your clothes into a suitcase to get out of the classroom, away from your family for a while and fly round the world. You can really start enjoying life! Just fill in the form on our website at www.youth..... [fade]

Pause 2"

The advertisement is aimed at students, so there is a circle around the letter C.

Pause 2"

The UniTrip card would be useful to someone who wants to book tickets for a holiday, so there is a circle around the letter A.

Pause 2"

You now have 30 seconds to look at Questions 1 – 10.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

Extract 1

Pause 5"

(beep)

*

V 1. It was good - we won anyway. But we needed you out there with us - it was quite a tough game – they scored the first two goals, then at half time it was two all. The second half was terrible because you know that new player, well he was hurt, so the coach took him off and he was really good. Not as good as you of course! But anyway, I scored just before the final whistle so that meant we beat them, which was great. Dad was a bit embarrassing though, waving his hands in the air and shouting. Anyway got to go, training next Tuesday night – see you then.

**

Pause 5''

Now listen again.

*Repeat from * to * **

Pause 10''

Extract 2

Pause 5''

(beep)

*

V 2. I was pretty shy - I knew I'd have to make an effort those first few weeks, but I just assumed I'd meet people and it'd be ok. Then as time went on I started to see it as me against everyone else. I even thought about not doing my degree at all. But it all depends what you make of it - you can just go in for lectures like I did, but I'd say get involved in whatever interests you socially and you will meet people. Wish someone had told me that. I'm still glad I went there though and I'm happy with my life now – I've got a job I enjoy. If I had the chance though, I'd definitely go back and do things differently.

**

Pause 5''

Now listen again.

*Repeat from * to * **

Pause 10''

Extract 3

Pause 5"

(beep)

*

V 3. This fame thing is interesting because as a child I really wanted it. My fantasy was to be a film star. I imagined driving around in expensive cars and mixing with all the right people. But you know, to have a stranger come up to you and tell you they really like the novel you've just written - of course you walk on feeling a bit better about yourself. But I didn't think about the problems of being photographed at home through long lenses - that's just something I've come to accept. And I never dreamt it would affect my children in a negative way, which it sometimes has. I have to admit that does concern me.

**

Pause 5"

Now listen again.

Repeat from * to * *

Pause 10"

Extract 4

Pause 5"

(beep)

*

V 4. I was amazed by all the big celebrities there. I was happy people had thought to invite me. For me it was a night for star-spotting - nothing more than that. I felt a bit awkward - I was such a beginner compared to some of them. So when I heard my name called, I couldn't believe it! I think now about my routine and I was actually dancing on ice to the beat, which was imaginative - hadn't been done before the judges said - that's probably what made the difference. That and the months of preparation - though I was no different to anyone else in that respect. But the competition was tough so I can honestly say that it was one of my greatest.....

**

Pause 5"

Now listen again.

Repeat from * to * *

Pause 10"

Extract 5

Pause 5''

(beep)

*

V 5. You know, friends said to me why consider doing voluntary work – what's the point if you're not being paid or only getting minimum expenses? But that's really narrow minded because for me, it's going to open up a whole world of opportunity. You know, it's important for me to get away and actually do something worthwhile. Although I'm looking forward to visiting new places this summer, I know what's really important is that it will be useful when I apply for work later on. But I think it really should be compulsory after you finish school because you have to learn to look after yourself to get on in life, don't you?

**

Pause 5''

Now listen again.

*Repeat from * to * **

Pause 30''

Now turn to Part 2

Part 2

Questions 11 – 17

You will hear a radio interview with a woman called Christine Moore who runs activity courses which teach people how to do a sport called kite surfing.

Complete the sentences using up to three words or a number.

Pause 2"

Before we start, here is an example.

Pause 2"

V 6 So Christine what exactly is kite surfing?

V 7 I'm sure you can remember childhood days out with your family, flying kites – running with them to try and get them to go up in the air. Well, kite surfing is an exciting sport in which you use a kite large enough to pull you along through the water while you're standing on a small board.

V 6 Sounds exciting! So when did you get interested in the sport?

V 7 Well, I've always lived near the sea so I've been interested in water sports ever since I was about 8, but I've actually been involved with kite surfing for more than 10 years now.

Pause 2"

Christine has been involved with kite surfing for more than 10 years, so 'ten' is written in the space.

Pause 2"

You have 30 seconds to look at Questions 11 – 17.

Pause 30''

Now we are ready to start. Listen carefully.

Pause 2''

(beep)

*

V 6 So Christine what exactly is kite surfing?

V 7 I'm sure you can remember childhood days out with your family, flying kites – running with them to try and get them to go up in the air. Well, kite surfing is an exciting sport in which you use a kite large enough to pull you along through the water while you're standing on a small board.

V 6 Sounds exciting! So when did you get interested in the sport?

V 7 Well, I've always lived near the sea so I've been interested in water sports ever since I was about 8, but I've actually been involved with kite surfing for more than 10 years now.

V 6 So I imagine it needs to be very windy to get someone like me pulled along?

V 7 Well kite surfing is great in winds from 12 km up to 15 km per hour and we really can't teach beginners if the wind speed is faster than that. And another consideration is the direction the wind's blowing. We normally get winds blowing along this stretch of coast from the west and south which is ideal for kite surfing, though winds blowing off-shore from the east can be unpredictable making it dangerous for beginners to the sport. And of course the stronger the wind the faster you'll go so it's best not to go out on very windy days to begin with.

V 6 Ok, so how do I get started?

V 7 Well we have a training site on a beach where the sea at the shoreline isn't very deep... and it's relatively free from waves, and that's the perfect environment for beginners so we run all our courses there.

- V 6** And are the courses very expensive?
- V 7** We run a half-day course for complete beginners which actually takes place on land rather than in the sea and it's a very gentle introduction – that costs £45. The course for a full day is £99 and if you need an extra day, it's usually £90 but at the moment we're running a really good offer – pay for one day, get the second day half price – and that offer's running throughout September – so that should help with the cost a little.
- V 6** But what about the cost of all the equipment?
- V 7** Actually, all you have to bring on the day is a towel, and of course sun-cream and loads of enthusiasm! (laugh) We provide everything else – including helmets, wetsuits and so on.
- V 6** So what about food?
- V 7** Well that's completely up to the group. We can stop for an hour and have a meal at the restaurant on the beach or we can just buy a sandwich and be back in the water in ten minutes. But I'd say it's best to have a big breakfast so you don't get too hungry at lunchtime which means you can spend as long as possible actually kite surfing.
- V 6** And are a lot of people taking up this sport?
- V 7** Yes, but many people miss out for a couple of reasons. First, they seem to believe you need to have years of experience in other water sports to be any good at it, which is just not the case. Then they think they need to spend hours in the gym to get really fit. But anyone doing this sport soon learns that the kite is actually very light in your hands, but like all sports, what you really have to do is practise as frequently as possible if you want to be any good at it.
- V 6** Christine – thank you for your time and I have to say that I'm very tempted to
[fade]

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 3.

TM

Part 3

Questions 18 – 27

You will hear part of a radio programme with two people discussing a website called TV opps.com which aims to help young people looking for work in television. Complete the notes using one word or a number.

Pause 2''

Before we start, here is an example.

Pause 2''

V 8 Now if you're looking for a job in television but don't know how to go about it, I'm going to be talking today to James Webster, the managing director of a website called TV opps.com. This website was started to provide a fairer way for talented young people to get into the television business and to give them the chance to get work because of the strengths they have rather than, for example, the people they know.

Pause 2''

The applicants have an opportunity to show off their strengths, so 'strengths' has been written in the space.

Pause 2''

You have 30 seconds to look at questions 18 – 27.

Pause 30''

Now we are ready to start. Listen carefully.

Pause 2''

(beep)

*

V 8 Now if you're looking for a job in television but don't know how to go about it, I'm going to be talking today to James Webster, the managing director of a website called TV opps.com. This website was started to provide a fairer way for talented young people to get into the television business and to give them

the chance to get work because of the strengths they have rather than, for example, the people they know.

- V 9** That's right and we're also there to provide the right connections between people working in the TV industry, you know, and young people starting to look for work.
- V 8** So, I believe TV opps has been running since 2001?
- V 9** Yes, but it was more recently in 2009 that the website really started to become more popular.
- V 8** And at the moment you say you have around 1500 job applicants signed up to the website and, with over 2000 registered employers, things are looking good, but it does seem too good to be true that anyone can just go online and find themselves a job in television! I mean are the jobs worth having or are these young people just doing really boring work like making tea for the producers?
- V 9** Not at all. Junior jobs that we have to offer include runners. These are people working behind the scenes who help more senior staff, for example, in putting programmes on the air. But these jobs are very much in demand because, you know, they can lead you places.
- V 8** And what about jobs for young people who may want a career in television but who've been in higher education and might be looking to do research, for example, for documentaries – things like that?
- V 9** There are a lot of these junior posts advertised on the site, yes, but as you say, getting interviews does depend on the skills the person applying has, or on other work they've done.
- V 8** And of course there may be people who are interested in operating the camera or perhaps interested in presenting a show. Do you offer any opportunities for work like this?
- V 9** These particular jobs, I'm afraid, are not advertised on our website simply because jobs like these need very specific skills and we can't...[fade]

- V 8** So there's no help available for these jobs then?
- V 9** Well we do offer to display what are called 'demo-reels' on our site – these are like mini films which applicants make to prove to TV companies that they are able to perform. We can put these online so that anyone interested in offering work can log on and see them at any time.
- V 8** That's very interesting. Well James, I've taken a good look at your site and I'd really recommend it. It's got lots of guidance about what to put on your CV but it also offers personalised feedback to members to make sure their CVs are as good as they possibly can be, which is really very useful.
- V 9** Thanks and we do even have a service where applicants can ring up before an interview and get last minute advice over the telephone although it does cost a little more to have that included in the membership package.
- V 8** And I believe you also email all members when jobs related to their interests become available.
- V 9** Yes we do and we also send out weekly newsletters in the same way. We look for the best jobs on the market and provide our members with up to date information about them.
- V 8** So just to finish, James, what advice would you give to someone looking for work in television today?
- V 9** Well, be realistic with your goals and most importantly – don't give up if at first you don't manage to get an interview.
- V 8** James Webster – thanks for your time!

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 4.

TM

Part 4

Questions 28 – 35

You will hear a talk about a science competition called ‘Science Challenge’.

Circle the correct letter A, B or C.

Pause 2”

Before we start, here is an example.

Pause 2”

V 10 Hello everyone. I’m Kim Riedman, I’m 19 years old and I used to be a student like you. I was the winner of a competition called the Science Challenge – quite a long time ago actually – but now I’m at university doing a degree in Physics and I’ve come away from my college lectures to tell you about it.

Pause 2”

Kim says she is at university doing a degree in Physics, so there is a circle around the letter B.

Pause 2”

You have 30 seconds to look at questions 28 – 35.

Pause 30”

Now we are ready to start. Listen carefully.

Pause 2”

(beep)

*

V 10 Hello everyone. I’m Kim Riedman, I’m 19 years old and I used to be a student like you. I was the winner of a competition called the Science Challenge – quite a long time ago actually – but now I’m at university doing a degree in Physics and I’ve come away from my college lectures to tell you about it. This competition was the idea of a man called Guy McCormack - he was a scientist interested in designing products which would help people with all sorts of problems in their everyday lives. In fact he started up a company to do just that, but he soon discovered that, although he advertised regularly, he couldn’t find any talented young scientists to work for him. He became concerned that schools weren’t doing enough to bring the subject to life - fewer students were taking the subject and he wanted to do something about it.

So that's the history of it. Now to enter this competition, it isn't actually necessary to be doing science lessons at school but you do need to be 16 or older and you do still need to be studying at secondary school or at college, but not just on a part-time or evening course and you do have to have an interest in science that you want to develop. All you have to do to enter is make a two minute video to say a bit about your general understanding of a scientific idea – you can choose what to talk about. And you'll also have to say what it is that excites you about science in general. A team of judges will then select the fifty best entries.

When I took part in the competition we were put into groups and had to do different science challenges. One was called the 'Innovation Challenge'. We each had to take something you can easily find around the house and use it in a new and different way in order to overcome the sort of everyday difficulties people experience. We then had to demonstrate our idea to other members of the group. We were judged on how successful everyone thought the idea was. I actually came up with a simple solution for getting shirts to stay on coat hangers!

Then there was another challenge called 'The Tower Challenge'. Working in groups, we had to build a model tower from card. This tower had to be able to protect an egg in a simulated earthquake. The earthquake was actually made using a machine attached to a desk which shook the desk quite violently. Well, after hours of serious planning and building, our towers were put onto the desk to be tested and that's when the problems started. We were judged on things like 'How stable was the tower?' 'How long did it take before the egg fell or broke?' Our tower looked fantastic but when the desk started to shake it collapsed and the egg smashed! The hard part for us was making the tower strong enough to stand up. Good fun though!

I'm glad, now, that I was lucky enough to be selected because it's really changed my life. But when I first found out I was going to be in the competition I was concerned I wouldn't be up to it - I certainly didn't realise that it'd enable me to do all the things I'm doing now. It wasn't an obvious choice for me - I come from a family of musicians - but I've always enjoyed learning why things happen and what really fascinates me about science is this - that it's a subject that can help with almost everything important to people in life. You'll never really know all the answers but I believe that it makes sense of our world and environment for us.

When I was younger, I was very interested in astronauts heading off to distant planets. I thought I'd travel into outer space one day, but actually I'd like to do something to really make a difference to people - work in a laboratory and find cures for health problems -.but before that I'm planning to take some time out to travel and find out how life is for people in different places and other living environments.

Well I'd like to end by showing you ... [fade]

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30" TM

[Narrator We have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

(Pause for 4 minutes)

You now have 1 minute left

That is the end of the Listening Test.]