

MARK SCHEME	نموذج الإجابة وتوزيع الدرجات
KINGDOM OF BAHRAIN	مملكة البحرين
QUALITY ASSURANCE AUTHORITY for EDUCATION and TRAINING	هيئة ضمان جودة التعليم والتدريب
National Examinations Unit	وحدة الامتحانات الوطنية
Grade 6 National Examinations	الامتحانات الوطنية للصف السادس
May 2010	مايو ٢٠١٠
ENGLISH	اللغة الإنجليزية
Paper 1 Writing	الورقة ١ الكتابة

يتم نشر نموذج الإجابة و توزيع الدرجات كأداة لتعريف المعلمين و الطلبة بمتطلبات الامتحانات الوطنية؛ و هو يوضح أسس توزيع الدرجات؛ لكنه لا يحتوي على تفاصيل المناقشات التي تمت بين المصححين قبيل عملية التصحيح. كما يتم توجيه المصححين إلى إعطاء درجات بشكل مُنصف للإجابات البديلة التي تُظهر إلماماً بالمهارات المطلوبة رغم عدم ورودها في النموذج. وبناءً على ذلك فإن وحدة الامتحانات الوطنية بمهيئة ضمان جودة التعليم والتدريب لن تدخل في مناقشات أو مراسلات حول نماذج الإجابات و توزيع الدرجات.

يجب الاطلاع على نموذج الإجابة و توزيع الدرجات مقروناً بورقة الأسئلة و تقرير رئيس التصحيح.

Mark Schemes

Examiners mark the Writing Paper following coordination sessions which set the standard and ensure the correct application of the mark schemes. The live mark schemes may be expanded, revised or amended as required from one session to the next.

In marking the writing tasks, examiners bear in mind that candidates are to be assessed at the Grade 6 level.

Part 1

There is no penalty for over-length responses, but digression (or failure to address the content points) is penalised according to the mark scheme.

5 marks are available for this task, 3 marks for content + 2 marks for language. The response is marked according to the schemes below, then the marks are added to get the total for the question.

Content marks	
3	All content points addressed
2	Two content points addressed
1	One content point addressed
0	No content points addressed No marks can be awarded for language use

Language marks	
2	Reader can easily understand the message. May have minor errors of spelling, punctuation and grammar.
1	Message may not be completely clear. Some errors of spelling, punctuation and grammar.
0	Reader does not understand the message: includes illegibility. Numerous errors.

Part 2

Marks for language are awarded according to the descriptors in the mark scheme. There is no penalty for over-length responses, but digression (or failure to address the pictures) is penalised according to the mark scheme.

The mark scheme is divided into bands. There are 3 marks available within each band. Markers should first decide which band applies to a response, then consider where to place a response within the band. Strong responses score at the top of the band, weak at the bottom.

13-15	A very good response for the level <ul style="list-style-type: none">All 4 pictures addressedReader easily understands the story.May have minor errors of spelling, punctuation or grammar.
10-12	A good response for the level <ul style="list-style-type: none">All 4 pictures addressedReader can understand the story.Some errors of spelling, punctuation or grammar.
7-9	An adequate response for the level <ul style="list-style-type: none">Only 3 pictures may be addressedReader can understand the story with some difficulty.Some errors of spelling, punctuation or grammar.
4-6	A weak response for the level <ul style="list-style-type: none">1 or 2 pictures may be addressedReader can follow some sentences, but may not understand the story.Many errors of spelling, punctuation or grammar.
1-3	A very poor response for the level <ul style="list-style-type: none">There may be only a few instances of correct spelling, punctuation or grammar.
0	No response <ul style="list-style-type: none">Completely incomprehensible in relation to the task