

Tapescript of the Listening CD

KINGDOM OF BAHRAIN
QUALITY ASSURANCE AUTHORITY
for EDUCATION and TRAINING
National Examinations Unit
Grade 6 National Examinations

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ENGLISH

Tapescript of Paper 3

**Quality Assurance Authority
Kingdom of Bahrain National Tests**

(Pause 5 seconds)

Part 1

Questions 1-5

You will hear 5 short recordings.

For each recording there is a question and three pictures A, B and C.

Circle the correct letter.

Pause 2 seconds

Before we start, here is an example.

What did the man buy?

Pause 5 seconds

M I got most of the shopping. I got the orange juice and a loaf of bread, but there wasn't any milk. They didn't have any potatoes either.

F But what about the rice?

M Ah... I forgot. I'll go back for it.

F Oh don't worry. I'll go.

Pause 2 seconds

The man bought orange juice and a loaf of bread, so there is a circle around the letter A.

Pause 2 seconds

You now have 30 seconds to look at Questions 1-5.

Pause 3 seconds

Now we are ready to start. Listen carefully.

Pause 2 seconds

Question 1

What fruit juice does the boy choose?

Pause 5 seconds

*

Man: What would you like?

Boy: Do you have apple or mango juice please?

Man: No, I'm sorry, but we do have pineapple juice.

Boy: I'll have that then.

* *

Pause 5 seconds

(Beep)

*Repeat from * to * **

Pause 10 seconds

Question 2

Where is Ollie's CD?

Pause 5 seconds

*

V1: I've lost my new CD. Have you seen it?

V2: You left it on the small table by the lamp, Ollie.

V1: I know, but it's not there now. Did you move it?

V2: No, but I saw Father looking at it when he was sitting over there. Did he drop it by his chair?

V1: No, but it's here, under his newspaper.

V2: Good. Now, can I borrow it please?

* *

Pause 5 seconds

(Beep)

*Repeat from * to * **

Pause 10 seconds

Question 3

What is James going to buy?

Pause 5 seconds

*

V1: Hi James, where are you going?

V2: I'm off to the mall, I need a new school bag.

V1: I thought you bought one last week.

V2: No, I couldn't find anything I really liked. Although, there was a red case...

V1: Get a black bag like mine.

V2: No, I'm going for a blue one.

* *

Pause 5 seconds

(Beep)

*Repeat from * to * **

Pause 10 seconds

Question 4**What does Laura find in the swimming pool?***Pause 5 seconds*

*

V1: Look. Look, Alex! What's that in the swimming pool?

V2: Oh! I don't know. Is it a fish?

V1: No. It's more like a snake. It's so long and thin.

V2: Is it dead, Laura?

V1: No, I think it's moving but it can't get out.

V2: Get it out with the net, quickly. I think it's a lizard, not a snake.

V1: It is a lizard and it is alive.

V2: Put it on the wall in the sun. It might be ok.

* *

*Pause 5 seconds**(Beep)**Repeat from * to * ***Pause 10 seconds***Question 5****What is wrong with Harry?***Pause 5 seconds*

*

V1: You seem miserable, Harry. What *is* the matter?

V2: I'm not sure, but I don't feel very well.

V1: Oh, you poor boy. Is your ear hurting again?

V2: No, that's fine now. It's my head. It really feels bad.

V1: Does it? Take a tablet to stop the pain.

V2: OK. Shall I take the ones I took when I hurt my knee?

V1: Yes, they're very good. Take two with water straightaway.

* *

*Pause 5 seconds**(Beep)**Repeat from * to * ***Pause 30 seconds*

Now turn to Part 2.

Part 2

Questions 6-10.

Listen to a teacher talking to the school secretary about some clothes left on a bus after a school trip. Who does each item of clothing belong to?

Write a letter (A-H) next to each child.

There are two extra letters that you do not need to use.

Pause 2 seconds

Before we start, here is an example.

Pause 2 seconds

W: Some of the children have left clothes on the bus after the school trip. Can you help me sort them out?

M: Yes, of course.

W: So first Muna. She left a t-shirt. She said it was striped.

M: Is it this blue and white one?

W: No it's that red and white one. I'm sure that's right.

Pause 2 seconds

Muna left a red and white t-shirt, so the letter H is next to Muna.

Pause 2 seconds

You now have 30 seconds to look at Questions 6-10.

Pause 30 seconds

Now we are ready to start. Listen carefully.

Pause 2 seconds

*

W: Some of the children have left clothes on the bus after the school trip. Can you help me sort them out?

M: Yes, of course.

W: So first Muna. She left a t-shirt. She said it was striped.

M: Is it this blue and white one?

W: No it's that red and white one. I'm sure that's right.

M: OK, I've got that. And this is Almira's t-shirt, isn't it?

- W: No she left her spotted scarf. It's here. Next, we need to find something with some flowers on it. That's for Farah.
- M: Do you mean this long scarf?
- W: No, it's another t-shirt. That's the one.
- M: And how about this flowery scarf. It's Leila's, isn't it?
- W: I think she's got a similar one. But no, she left her green trainers with the stripe on the side. There they are.
- M: Anything else?
- W: Yes, now we need to find something for Halima. She left her new scarf here. It might be that blue one. Yes, now I remember. She said it had dark blue stars on it.
- M: Is that everything?
- W: No, there's just one more person. Nadira.
- M: She's always leaving stuff in school. She forgot her new trainers last week.
- W: I know but this week it's her white sport socks. They've got a blue stripe round the top. Look, they're here.
- M: Good, all done.

**

*Pause 10 seconds**(Beep)**Repeat from * to ****Pause 30 seconds***Now turn to Part 3a.****Part 3a****Questions 11-15****Listen to a boy called Leo leaving a phone message about a football match.****Complete the notes.***Pause 2 seconds*

Before we start, here is an example.

Pause 2 seconds

(Beep)

Please leave your message after the tone.

(Beep)

Hi, Faisal! It's me, Leo! I'm just ringing to tell you about the school football match on Monday.

Pause 2 seconds

The football match is on Monday, so Monday is written after Day.

Pause 2 seconds

You now have 30 seconds to look at Questions 11-15.

Pause 30 seconds

Now we are ready to start. Listen carefully.

Pause 2 seconds

(Beep)

Please leave your message after the tone.

(Beep)

*

Hi, Faisal! It's me, Leo! I am just ringing to tell you about the school football match on Monday.

Look, we need to be at the sports centre an hour before the match begins, to warm-up and so we can talk to the coach. Now, the match begins at 7 o'clock, so we really need to leave home at around 5.30 so we don't get there late. I've asked my brother, Sam, to give us a lift there in his car so why don't we meet you at the market? If you have a problem, ring him. His number is 855139. So we'll see you then, OK? Oh, I almost forgot – don't forget to bring some money with you so you can have a drink after the match. See you!

**

Pause 10 seconds

(Beep)

*Repeat from * to ***

Pause 30 seconds

Now turn to Part 3b.

Part 3b**Questions 16- 20**

Listen to a girl called Jodie leaving a phone message about an Art Club for her friend Lulu.

Complete the notes.

Pause 2 seconds

Before we start, here is an example.

Pause 2 seconds

Hi, Lulu – it's Jodie. I said I'd let you know about the new Art Club, so we can go together. It starts this Sunday morning and it's free, which is great!

Pause 2 seconds

The Art Club meeting is on Sunday, so 'Sunday' is written after First meeting.

Pause 2 seconds

You now have 30 seconds to look at questions 16-20.

Pause 30 seconds

Now we are ready to start. Listen carefully.

Pause 2 seconds

*

Hi, Lulu – it's Jodie. I said I'd let you know about the new Art Club, so we can go together. It starts this Sunday morning and it's free, which is great! The class won't be in the Art Gallery which is what the advertisement said, it's going to be in the History Room at the National Museum instead. There are a few things which you need to know. We have to wear old clothes as we'll probably get covered in paint! Also for the first lesson we have to take something with us which we can paint a picture of. I might take a doll, but why don't you bring a flower – pick one from your garden before you leave! The class starts at nine and there's a break at 10.30. But we have to take our own food and drink. So I'll get some juice and can you buy some snacks? I think that's everything and I'll see you outside the souk at 8.30 – don't be late!

**

Pause 10 seconds

(Beep)

*Repeat from * to ***

Pause 30 seconds

Now turn to Part 4.

Part 4

Questions 21-25

Listen to Maggie talking to her friend Joe.

Circle the correct letter A, B or C.

Pause 2 seconds

Before we start, here is an example.

Pause 2 seconds

Joe: Hi, Maggie. How's things? You moved into your house last week, didn't you?

Maggie: Actually it was only yesterday. We got the keys two days ago.

Pause 2 seconds

Maggie's family moved into their new house two days ago, so there is a circle around the letter B.

Pause 2 seconds

You now have 30 seconds to look at questions 21-25.

Pause 30 seconds

Now we are ready to start. Listen carefully.

Pause 2 seconds

*

Joe: Hi, Maggie. How's things? You moved into your house last week, didn't you?

Maggie: Actually it was only yesterday. We got the keys two days ago.

Joe: So how is it?

Maggie: Brilliant. It's much larger than our old house. The garden's not very big but there are tennis courts and a swimming pool nearby so that doesn't matter. And the best thing is that my cousin Nathalie's our neighbour. We'll be able to see each other every day. Anyway, come and visit soon, there're lots of things you could do to help.

- Joe: I'd love to. When would suit you?
- Maggie: Come after school tomorrow. Tuesday.
- Joe: But don't you have piano lessons on Tuesday?
- Maggie: So I do! And on Wednesday my grandparents are coming. What about Thursday?
- Joe: That'd be great. I could help if you like. Don't forget, I'm not very good at gardening. And I guess your furniture's already in the right places. But I don't mind painting. I'm great with a paintbrush.
- Maggie: I'll ask my dad. I think he'll be very happy to have some help.
- Joe: So where are you going now?
- Maggie: I need something for my room. I haven't got anywhere to put my books— there were loads of shelves in our old house but we haven't got anything like that now. I'm going to that big shop in the centre to get some. Yesterday I got a lovely light for my room there, as well as some cushions to match the lampshade.
- Joe: There's a good new shop in town for that kind of thing. I went there the other day. It's not far from Bath Lane on that road, what's it called, that goes to the station?
- Maggie: You mean Mill Street, don't you?
- Joe: Of course.

**

Pause 10 seconds

(Beep)

*Repeat from * to ***

Pause 30 seconds

(Pause for 4 minutes)

(Pause for 1 minute)