

**MARK SCHEME**

**KINGDOM OF BAHRAIN**

**QUALITY ASSURANCE AUTHORITY for  
EDUCATION and TRAINING**

National Examinations Unit

Grade 6 National Examinations

**May 2009**

**ENGLISH**

**Paper 1**

Examiners mark the Writing Parts 1 and 2 following coordination sessions which set the standard and ensure the correct application of the mark schemes. The live mark schemes may be expanded, revised or amended as required from one session to the next.

### Part 1

There is no penalty for over-length responses, but digression (or failure to address the content points) is penalised according to the mark scheme.

5 marks are available for this task, 3 marks for content + 2 marks for language. The response is marked according to the schemes below, then the marks are added to get the total for the question.

<b>Content marks</b>	
3	All content points addressed
2	Two content points addressed
1	One content point addressed
0	No content points addressed No marks can be awarded for language use

<b>Language marks</b>	
2	Reader can easily understand the message. May have minor errors of spelling, punctuation and grammar.
1	Message may not be completely clear. Some errors of spelling, punctuation and grammar.
0	Reader does not understand the message: includes illegibility. Numerous errors

**Part 2**

Marks for language are awarded according to the descriptors in the mark scheme. There is no penalty for over-length responses, but digression (or failure to address the pictures) is penalised according to the mark scheme.

13-15	A very good response for the level <ul style="list-style-type: none"> <li>All 4 pictures addressed</li> <li>Reader easily understands the story.</li> <li>May have minor errors of spelling, punctuation or grammar.</li> </ul>
10-12	A good response for the level <ul style="list-style-type: none"> <li>All 4 pictures addressed</li> <li>Reader can understand the story.</li> <li>Some errors of spelling, punctuation or grammar.</li> </ul>
7-9	An adequate response for the level <ul style="list-style-type: none"> <li>Only 3 pictures may be addressed</li> <li>Reader can understand the story with some difficulty.</li> <li>Some errors of spelling, punctuation or grammar.</li> </ul>
4-6	A weak response for the level <ul style="list-style-type: none"> <li>1 or 2 pictures may be addressed</li> <li>Reader can follow some sentences, but may not understand the story.</li> <li>Many errors of spelling, punctuation or grammar.</li> </ul>
1-3	A very poor response for the level <ul style="list-style-type: none"> <li>There may be only a few instances of correct spelling, punctuation or grammar.</li> </ul>
0	No response <ul style="list-style-type: none"> <li>Completely incomprehensible in relation to the task</li> </ul>